# CEVEC

What are we and what do we do?
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# **Mission Statement**

CEVEC is a collaborative Transition Service Provider working with

districts, families, and outside agencies where we Educate,

Empower and Employ our job seekers.



### Who do we serve?



About 160 students from Northeast Ohio Schools

21 school districts will access our services at CEVEC, Job Site or in their home district

Historically, students come to us, now we also go to the MS and HS of where students attend.

Students may or may not have a disability. - our charge is that they learn the necessary skills to enable them to work in a competitive work environment.

Employment looks different for everyone but the skills learned are the same

## What do we teach?

# **Employment Based Work Standards**

Professional Dress Decision Constructive Feedback

Professional Behavior Initiative Correct Mistakes

Directions and Regulations Time Management Communication

Safety Respect Flexibility

Seeks Help Stays on Task Independence

**Authority Figures** 



# State of Ohio Recognizes 13 Disability Categories

Speech and Language Multiple Disabilities/Developmental Delay

Deafness Orthopedically

Deaf/Blindness Other Health Impairment (Major/Minor)

Specific Learning Disabilities Visual Impairment

Hearing Impairment Autism

**Emotional Disturbance** 

**Intellectual Disability** 

Traumatic Brain Injury



# Does the Disability Matter?



#### NO

Disability is Natural - How do we adjust in order to ensure that the individual is successful in the work environment? In their home environment? In the community?

It's about giving them an opportunity. We don't do their work - we TEACH them what to do.

All aspects of the job, and work environment are taught.

Hard Skills and Soft Skills ie: even greeting co-workers and mentors

What are day to day things you do at work, that may need to be taught!

# People First Language

Look beyond the disability.....

Video that was done for the Cleveland Clinic- but the message applies to all settings.

Building Bridges: Interacting with Adults Who Have Developmental Disabilities - YouTube



# Helpful Top Ten of what to do when you don't know what to do.

- 1. Ask questions if you are uncomfortable or don't know how to deal with a situation.
- 2. Person First Disability Second
- 3. Always assume they can we just need to readjust
- 4. Time to Respond
- 5. Speak to them not at them
- 6. Be a Mirror help them see the good in themselves
- 7. Teach Learn Educate one another
- 8. Respond with Kindness, Empathy and Respect
- 9. Invest and Support
- 10. Disability is Natural Imagine a world where all means all!



# Three Critical Items to remember as a work training site:

- 1. Critical feedback is essential to the learning process
- 2. Learning skills and performing them independently is the ultimate goal
- 3. Mentors are a critical link to this process
- 4. There will be new staff this year (Bob will be missed greatly)



# Success Stories from Last Year

25 students started on my Caseload last year (12 were graduates)

80% exited with at least part time employment

2 are in manufacturing as a career

The remaining 20% are connected to adult service providers

National Average is 25% employment rate (our students)

#### **QUESTIONS?**

Please ask Mike!!!!

All questions are welcome!!!

